

Message from the editors

Welcome to 'Volume 2' of the International Journal of Whole Schooling. As you can see, we have changed our publication format for this volume. Instead of a twice-yearly publication of collected articles, we will now publish articles individually as they are accepted for publication by our review panel and editorial team. Once we have enough individual articles to make up a full issue, they will be collected as a single publication and archived for easy reference, making way for new articles on the main IJWS web page.

We believe this improved format will assist with publication timeliness, ensuring articles appearing in the IJWS continue to be the very latest in ideas and research. You will have immediate access to exciting articles and information, so please make sure to check in and be the first to read and recommend the articles to your friends and colleagues. Articles will still be peer-reviewed, and the editorial process will not change. This new format simply allows us the flexibility to publish articles with immediacy.

Volume 2 begins with an exciting article based on a qualitative examination of some classrooms in the United States by Hendrickson & Kluth. Loreman & Ritz reviewed a pair of worthwhile documentary films by Ondine Rarey. More articles will follow in this issue in the weeks and months to come.

Any comments, suggestions or feedback on the articles contained in the journal or the actual formatting of the journal are welcome – just send us an old fashioned “letter to the editors” via e-mail.

Happy reading!!

Tim Loreman and Billie Jo Clausen,
Editors.