

Whole Schooling Consortium

# International Journal of Whole Schooling



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## The Six Principles of Whole Schooling are...

- (1) empowering citizens for democracy;
- (2) including all;
- (3) providing authentic, multi-level instruction;
- (4) building community;
- (5) supporting learning; and
- (6) partnering with parents and the community.

Visit the Whole Schooling Consortium website at:  
<http://www.wholeschooling.net>

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Journal\\_of\\_Whole\\_Schooling/IJWSindex.html](http://www.wholeschooling.net/Journal_of_Whole_Schooling/IJWSindex.html)

## Mission Statement

The International Journal of Whole Schooling is a fully refereed on-line journal published three times a year and governed by the management team and an independent Editorial Review Board. The International Journal of Whole Schooling is a non-profit venture run by volunteer staff. Subscription is free.

The journal seeks to discuss issues relevant to Whole Schooling, with contributions from a variety of stakeholders including students, parents, academics, educators, and administrators.

Contributions and feedback are welcome. Please contact Tim Loreman at [tim.loreman@concordia.ab.ca](mailto:tim.loreman@concordia.ab.ca) or Billie Jo Clausen at [bclausen@mesd.k12.or.us](mailto:bclausen@mesd.k12.or.us)

## Editorial Review Board



Each article published in the International Journal of Whole Schooling is reviewed by the editors and two or more members of the Editorial Review Board. The following people comprise the Editorial Review Board:

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The International Journal of Whole Schooling welcomes articles from a wide variety of perspectives - educators, parents, academics, students, advocates, and concerned citizens. Those wishing to submit articles for consideration should consult the guidelines for submitting articles at [http://www.wholeschooling.net/Journal\\_of\\_Whole\\_Schooling/IJWSindex.html](http://www.wholeschooling.net/Journal_of_Whole_Schooling/IJWSindex.html). There are no page charges in the International Journal of Whole Schooling.

## A message from the editors

Billie Jo Clausen and Tim Loreman

Much has happened since the successful publication of the first issue of the International Journal of Whole Schooling in September last year. Our challenge with this issue was to not only sustain the quality and integrity of the first issue of the journal, but to further extend the range and types of articles we want to see incorporated into the discourse around Whole Schooling. In this issue we are pleased to be able to present conceptual work and academic research alongside more personal stories. The work of academics, educators, and a parent is all represented in this issue. Our mandate is to support diversity, and our hope is that this diversity and multiplicity of different voices will continue to be a key feature of the International Journal of Whole Schooling.

A theme emerging in this Journal issue is one of practical urgency. We must, in our busy professional lives, have tools and strategies to support the principles of Whole Schooling in ways that are practical, ways that make sense so that we can continue to make forward progress with each opportunity in our families, schools and communities. As we share these practical methods, and join our thoughts and actions, we become a stronger network of advocacy and action.

While this venue of electronic connection is one where we can share ideas and activities, we longed to do something the old fashioned way – in person. So we, along with a vocal and creative committee, have created an opportunity for gathering in the real world, and we have chosen Canada for the location of our first conference. We are excited to extend an invitation to you to join us at the Whole Schooling Conference 2005 being held in Edmonton, Alberta, Canada on April 29 & 30. The conference theme 'Raising the Standard for All' is presented from various angles by the wonderful array of international speakers who are attending. This traditional format is, however, complimented for part of each day through an approach known as 'World Cafe' in which all conference attendees participate in structured dialogue. The reasonably priced registration includes all sessions, materials and meals - even an evening dinner function. If you have not yet registered please consider doing so. We would love to have you join us! More information, including the conference program, is available at <<http://www.wholeschooling.net/seminars/edmonton2005>>

Happy reading, and we look forward to seeing you in Edmonton in April!

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*“A theme emerging in this Journal issue is one of practical urgency.”*

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You are invited to one of this year's best conferences on effective education for diverse students!

## WHOLE SCHOOLING: Raising the Standard for ALL

Edmonton, Alberta, Canada. April 29 – 30, 2005.

### Inclusive Learning For All - Building Community and Citizenship

Our schools are filled with learners who bring with them a wide variety of culture, race, language, socio-economic status and ability.

Are we doing everything we can to foster teaching and learning communities?

How do we strengthen learning and champion growth for all?

How do we include students in learning together, welcoming differences in culture, language and ability?

How do we teach others to build nurturing communities?

How can we develop meaningful accountability?

And...

How do we empower our children as they journey to become true citizens?

You are invited to participate in an exciting international conference that will address these questions. You will hear presentations by recognized leaders from Canada, the United States, South Africa, and Australia. You will engage in facilitated, inspiring dialogue with colleagues via the WORLD CAFÉ process. Organized around the Six Principles of Whole Schooling, this conference will provide an exciting and provocative forum for thinking, networking, proaction, and community building.

Go to <http://www.wholeschooling.net/WS/Seminars/Edmonton05/Index.html> for more information.

**Space is limited.**

**Register NOW!!!!!!**



**WE INVITE YOU to join us!** You can make a difference! We are growing the Consortium through the grassroots efforts of teachers, parents, faculty, administrators, and community members. If you are interested in being involved, contact us at:

[Wholeschooling@comcast.net](mailto:Wholeschooling@comcast.net)

<http://www.wholeschooling.net>

The **Whole Schooling Consortium** is an international network of schools and individual teachers, parents, administrators, university faculty and community members. We are concerned with the following central problems that deepen our social and individual problems: segregation of children based on ability, ethnicity, gender, socio-economic status and other characteristics; standardization and narrowing of curricula, stifling creativity, critical thinking, and democratic engagement; narrowly focused standardized assessment that centers schooling around the taking of a test rather than learning and creates competition and rivalry across schools; punishment of schools and educators rather than providing help, support and assistance; consequent creation of school cultures of tension, anger, and pressure preventing what should be a place of joy, fun, community, and care; and lack of attention to economic and social needs of children. Schools, we believe, are central if we are to have a democratic society and inclusive communities where people of difference are valued and celebrated. Schools must be places that encourage the development of the whole child – linking talent development and social, emotional, cognitive, and physical learning. We believe this is necessary and possible.

**Education for a Democratic Society**

*Excellence and Equity Together*

